Welcome to the 2005-2006 school year! Woodland experienced one of the smoothest openings this year due to the outstanding efforts of the staff, parents and students. We are pleased to introduce many new staff members this year.

Cara Clipner – Kindergarten
Stephanie Baldikoski – Second Grade
Sheila Slater – Second Grade share with Maggie Tool
Carol Singer – Second Grade share with Carly Larson
Maria McGuire – Resource Support Program Teacher
Katherine Schat – School Psychologist
Karen Manning – School Nurse

Please join me in welcoming returning staff members, as well as our new staff members to Woodland!

The beginning of a new school year is the perfect time to create positive homework habits. Try these great ideas:

Set homework goals. At the beginning of each homework session, ask your child, “What do you need to do today?” This simple question will help your child get focused on the task ahead. Later, have your child write a homework goal at the beginning of each study session.

Get comfortable. Some kids can need absolute silence to study and others can tolerate a lot of noise. Some need to sit at a desk and others work best when they are lying on the floor. There is no right or wrong way to do homework so let your child determine what works best.

Set a schedule. For most children, homework time should be about ten minutes for each grade level. If they don’t have that much homework, they can read for pleasure or work on an independent project. Block out homework time every day.

Identify learning styles. Children learn in different ways. Some learn primarily through their eyes or are visual learners. Some learn through their ears – auditory learners. Some need to move their entire bodies to learn – kinesthetic learner. Experiment to see what type of learner your child is and then support them in their learning style.

Do a five-minute check. At the end of each homework session, have your child get in the habit of checking homework. Make sure his/her name is on the paper and the work has been proofread for accuracy.